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**3 (Sem-3/CBCS) MAT SE 1/SE 2**

**2021**

**(Held in 2022)**

**MATHEMATICS**

( Skill Enhancement Course )

Paper : MAT-SE-3014

**( Computer Algebra Systems  
and Related Software )**

Full Marks : 50

Time : Two hours

***The figures in the margin indicate  
full marks for the questions.***

1. Answer the following questions :  $1 \times 4 = 4$ 
  - (a) What is a computer algebra system ?
  - (b) Write the Mathematica and Mapple commands to calculate  $\pi$  up to 100 decimals.

Contd.

(c) Write *any two* computer algebra systems' commands to calculate

$$\sum_{i=1}^5 i^2.$$

(d) Write *any one* computer algebra system expression to calculate the dot product of two vectors  $(a_1, a_2, a_3, a_4)$ ,  $(b_1, b_2, b_3, b_4)$ .

2. Answer the following questions :  $2 \times 3 = 6$

(a) What are the roles of the keyboard keys ENTER and SHIFT+ENTER in Mathematica and Maple softwares?

(b) What is the utility of 'Clear' command in Mathematica? Write a command in Maxima which works similar to 'Clear' command of Mathematica.

(c) In Mathematica notebook, write the procedure to delete all outputs at a time. How can you evaluate all inputs at a time?

3. Answer *any two* parts :  $5 \times 2 = 10$

(a) Write the output of the following built-in functions' values in Mathematica :

(i) Binomial[7, 2]

(ii) FactorInteger[625]

(iii) Prime[5]

(iv) D[sin[x], x]

(v) Power[Power[3, 2], 2]

(b) Suppose  $f(x) = x^3 + \sin x$ . In *any two* computer algebra systems, define the function suitably and write the input statements  $f(\pi)$ . Write the commands in those systems to calculate the differentiation of the said function.

(c) Explain with examples, two different ways to define a piecewise function in Mathematica.

(d) Write a program in Maxima using user-defined function to find the square root of 81 with the help of Newton's method.

4. Answer **any three** parts :  $10 \times 3 = 30$

(a) (i) Let  $A = (a_{ij})_{3 \times 3}$  be a matrix. Write the commands in Mathematica to extract the diagonal elements from the matrix and obtain the adjoint of  $A$ . Hence write the commands to find inverse of  $A$ , without using the Mathematica command 'Inverse[A]'. 5

(ii) Write the Mathematica program to solve the system  $AX = 0$ , where,  $A$  is the  $3 \times 3$  coefficient matrix,  $X$  is the  $3 \times 1$  matrix containing the variables  $x, y, z$ .  $0$  is the  $3 \times 1$  zero matrix. 5

(b) Let  $v_1 = (10, 4, 5)$ ,  $v_2 = (4, 4, 7)$ ,  $v_3 = (8, 1, 0)$ ,  $b = (1, 2, 3)$  be four vectors in  $R^3$ . Write a Mathematica program to check whether  $b$  is a linear combination of the vectors  $v_1, v_2, v_3$  or not. Write the possible outputs of each command from the program. Also check whether  $v_1, v_2, v_3$  are linearly independent or not. Discuss your conclusion from the program output.

(c) Gram-Schmidt process of orthogonalization for the vectors

$$v_1, v_2, \dots, v_n \in R^n \text{ is}$$

$$u_1 = v_1, u_k = v_k - \sum_{i=1}^{k-1} \frac{\langle v_k, u_i \rangle u_i}{\langle u_i, u_i \rangle}, k = 2, 3, \dots, n$$

$\langle a, b \rangle$  represents dot product of  $a$  and  $b$ .

b. Further Gram-Schmidt orthonormal

$$\text{set is } \left\{ \frac{u_1}{|u_1|}, \frac{u_2}{|u_2|}, \frac{u_n}{|u_n|}, \dots, \frac{u_1}{|u_1|} \right\}.$$

$$\text{Let } v_1 = (10, 4, 5), v_2 = (4, 4, 7),$$

$$v_3 = (8, 1, 0) \text{ be three vectors. Write the}$$

Mathematica command to obtain the Gram-Schmidt orthonormal set. Without using that command, write suitable Mathematica expressions to obtain the Gram-Schmidt orthonormal set from the vectors  $v_1, v_2, v_3$ . Write the output of each step. How can you verify, in Mathematica, whether the set is orthonormal or not?

(d) Write a short note on Mapple as calculator. Give examples.

(e) Write a short note on built-in functions and user-defined functions in Maxima. Give examples.

(f) Write the commands in Mathematica, Maple and Maxima for the following problems :

(i) Plotting  $y = \sin x$ ,  $0 \leq x \leq 2\pi$  ;

(ii) Showing a graph of three lines,  
 $y = 4x + 1$ ,  $y = -x + 4$ ,  
and  $y = 9x - 8$ , for  $0 \leq x \leq 2$  ;

(iii) Showing a graph of the surface  
 $z = e^{-x^2 + y^2}$ ,  $-2 \leq x, y \leq 2$ .